# Learning about “Learning Goals”

LEA STAT PD September 24, 2014

Instructions: Each person at the table will select one of the following Learning Goals. Using the information you learned about developing quality Learning Goals, identify whether the Learning Goal is STRONG or WEAK and give evidence in the box provided. Discuss your ideas at the table.

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| **Sample Learning Goal** | **Strong Example and Evidence** | **Weak Example and Evidence** |
| **Learning Goal 1 -- Fine Arts Dance:** Students will create, perform, and critique thematic choreographic works that demonstrate understanding of the four main elements of dance: body, energy, space and time. |  |  |
| **Learning Goal 2 Social Studies:** Students will understand informational texts, both primary and secondary sources that address a specific social studies topic and write informative pieces that address a question related to the topic. |  |  |
| **Learning Goal 3 for CTE:** Students will define anatomical terms, directional terms, and body planes to all of the body systems. |  |  |
| **Learning Goal 4 for Science Grade 3:** Students will be able to conduct an investigation, record and interpret data, then analyze and communicate newly synthesized understandings using appropriate scientific language and communication skills. (Including the relationship between living and nonliving things in the environment, the relationship between force and objects and the interactions between objects and bodies in space.) |  |  |
| **Learning Goal 5 for Child Development:** Students will demonstrate their understanding of developmentally appropriate activities for preschool students. They will be able to use this knowledge to create a developmentally appropriate lesson plan and all its components for the preschool setting, appropriately implement the lesson plan, and be able to reflect on the successes and shortcomings of the lesson plan and implementation skills. |  |  |
| **Learning Goal 6 for Early Childhood Preschool Math:** By the end of the year, prior to entering kindergarten, children will count to 10. |  |  |
| **Learning Goal 7 for P.E.:** Students will understand and be able to perform the basic cues of striking in a variety of activities. |  |  |
| **Learning Goal 8 for Early Childhood ELA:** By the end of the year, prior to entering kindergarten, children will demonstrate the ability to retell and summarize an age-appropriate short story, the teacher has presented, by stating at least three main points in sequential order. |  |  |
| **Learning Goal 9 for Civics K-12**: Students will individually and collectively engage in an action-based civics project that focuses on either a local, national, or global issue. Students will create a plan, implement the plan, write and/or present a reflection on the process, efficacy, and results of the plan, including an understanding of their civic rights and responsibilities gained through this project. |  |  |
| **Learning Goal 10 for World Civilization:** Students will independently read primary and secondary sources to write historical arguments that demonstrate their ability to show the major influences of the concept of change, cause and effect, and impacts of cultural diffusion. These argumentative essays will include an accurate summary, making clear the relationships among the key details and ideas; and evaluating an author’s premises, claims, and evidence by corroborating or challenging them with other information. |  |  |
| **Learning Goal 11 for Fine Arts Dance IA:** Students will create, perform, and critique thematic choreographic works that demonstrate kinesthetic understanding of the four main elements of dance: body energy, space and time. |  |  |
| **Learning Goal 12 for Economics and General Financial Literacy:** Students will apply their knowledge of financial literacy by analyzing real world situations and making sound decisions in establishing, maintaining, predicting, and/or improving credit scores through various scenarios of credit reports. Students will recommend prudent and viable steps using case studies to achieve favorable credit scores. |  |  |