

Utah SLO Guidance: FACT Sheet

Updated August 1, 2014

Tight: What districts MUST do	Loose: What districts have the OPTION to do
<ul style="list-style-type: none"> • All students will be assessed using SAGE in TSG and growth will be determined using SGPs • Teachers of TSG will receive aggregated student learning and growth results • Teachers of NTSG will use SLOs to measure student growth and learning • Subjects / courses for SLOs will be selected by educators, but districts will have discretion to make policy concerning how these selections are made • Teachers will implement 2 SLOs (or two measures of growth) • One of the two SLOs MUST be an individual SLO • If an educator teaches the same TSG (only one TSG subject or course) and no other subject or course, the SGP will be used; another measure of student growth is NOT required in this case • If an educator teaches two TSG or some arrangement of TSG and NTSG, then two measures of student growth will be required; this includes elementary teachers grades 4+ • Administrators will approve SLOs and use SLO and SGP results for educator evaluation • SLOs will be reviewed for quality and consistency using the <i>Utah Rubric for Assessing Quality SLOs</i> (pp. 19-28 in <i>Utah SLO Toolkit</i>) • NTSG assessments for students will be of high quality; the <i>Utah Assessment Review Tool</i> is available to assist with reviewing the quality of assessments • SLOs will be representative of the subjects / courses taught and MUST be linked to Utah Core Standards • The <i>Utah Model SLO Template</i> (or the components of the template) will be used statewide; the template is available on-line (pp. 9-17 in <i>Utah SLO Toolkit</i>) 	<ul style="list-style-type: none"> • Assessments may be developed for SLOs at the teacher, school, or district level; commercial assessments for SLOs may be used (if reviewed for quality, validity, and applicability) • Districts, schools, and teachers may write SLOs using the format and <i>Development Guide</i> for the <i>Utah Model SLO Template</i>; statewide example content area SLOs are available to guide the development of SLOs • SLOs created by districts may be shared with the USOE to be included in the state SLO bank of example SLOS • Administrators may use team leaders, department chairs, etc. to provide oversight of the SLOs being developed, prior to administrator final approval • Statewide example SLOs will be provided by the USOE and districts are encouraged to use them in part or in whole as needed • Contextualization of SLOs will occur through the setting of student target outcomes. • <i>Utah Student Growth Model</i> outlines LEA attribution options • Options for educators to be evaluated through multiple growth measures allow schools and districts to require more than two measures of growth, a combination of SLOs and SGPs, or a combination of individual and shared attribution of SLOs and SGPs • Districts may require educators of TSG to implement SLOs • Shared attribution of SLO results with other NTSG teachers and TSG teachers is encouraged • NTSG sharing attribution of TSG results is encouraged • Teacher collaboration and working within learning communities is encouraged