Agenda #1

SLO Professional Learning for School STATs

1. Welcome and Introductions
2. Overview of SLOs and SLO Process in Utah
3. SLO Timeline, Guidance, and Toolkit
4. Using the SLO Template
5. Reviewing Utah Example SLOs and Utah Rubric for Assessing Quality SLOs
6. Key Messaging for Stakeholder Support
7. Role of the School STAT and School SLO Specialist
8. School Options for Consideration
9. Wrap-up and Questions

Agenda #2

Writing Content Area SLOs

1. Welcome and Introductions
2. Purpose for SLOs
3. Introduction to the SLO Cycle
4. Using the SLO Template
5. Determining Learning Goals
6. Identifying Quality Assessments
7. Using Baseline Data to Set Targets
8. Assessing the Quality of SLOs
9. Writing an SLO
10. Wrap-up and Questions

Agenda #3

Teacher SLO Professional Learning: Writing SLOs

1. Welcome and Introduction
2. Integration of SLOs in Educator Evaluation
3. Overview of SLOs and SLO Process in Utah
4. Who Needs to Do SLOs?
5. SLO Timeline, Cycle, and Process
6. Determining Learning Goals
7. Identifying High Quality Assessments
8. Using Baseline Data to Set Targets
9. Support for SLO Writing
10. Practice Using Utah Example SLOs in Content Areas
11. Practice Writing SLOs
12. Next Step Activity

Agenda #4

Administrator’s Role in SLOs

1. Welcome and Introductions
2. SLO Basics
3. SLO Timeline 2014-15
4. SLO District Guidelines
5. SLO Guidance, Cycle, Process Steps
6. The Importance of Administration in SLO Implementation
7. Setting up the SLO Team in the School (School STAT)
8. Selecting the School SLO Specialist
9. SLO Decisions to Make at the School Level
10. How to Support SLO Development
    1. Conducting Conferences
    2. Assessing the Quality of SLOs
    3. Approving SLOs
    4. Monitoring Progress
    5. Rating SLO Results
11. Planning the Professional Learning for the School
12. Conclusion and Questions

Agenda #5

Using SLOs and PLCs to Improve Student Learning

1. Welcome and Introductions
2. Purpose for Today: Integrating the PLC Process with SLOs and Teaching Standards
3. Why PLCs? What are the Three Components of PLCs?
4. Examining the SLO Template
5. Reviewing Utah Effective Teaching Standards
6. Seeing the Big Picture for Student Learning
7. Progress Monitoring and High Quality Assessments
8. Developing Relationships with Students for Better Results
9. Using SLO Peer Review Teams for SLO Reliability
10. Using Dialogue for Quality Feedback on SLOs
11. It’s ALL About Growth and Measuring It!
12. Conclusion and Closing Activity